



# SEACS Climate Summit: An Overview



This resource contains everything you need to create your own Climate Summit. It could be used as part of an off timetable day for a year group, or as a series of lessons. The resource was designed for a Year 9 group but during our event younger and older pupils attended and benefited.

Each group takes on the role of a government delegation representing a particular country. Collectively the groups aim to reach a global agreement on climate change while keeping the voters in their home country happy. Being involved in a Climate Summit event allows pupils to consider the wider global and political issues surrounding climate change and understand why it's a complicated problem to solve.

## Included in the Climate Summit resources:

- Climate Summit [Nation Briefing Papers](#)
  - Alliance of Small Island States
  - OPEC
  - China
  - Brazil
  - Chad
  - UK
  - Australia
  - Japan
  - USA
  - Bangladesh
  - Iceland
  - Russia
- Climate Summit [Presentation](#)
- Climate Summit [Resolution Example](#)
- Climate Summit [Resolution Worksheet](#)
- School Climate Summit [Video](#)

## Before the event:

- Assign a country to each group, group size can be flexible to suit the numbers of pupils taking part. Not all countries have to be used, but it's a good idea to keep a balance of developed and developing countries to keep debate from being one sided.
- Give the corresponding briefing papers to each "country" group and encourage them to carry out their own research about up to date topical issues. At the SEACS event we also encouraged groups to make their own flags and learn how to say hello in the country's language!
- Ask the pupils to devise a "media statement" of about 1 minute to introduce themselves to the other countries on the day.

## During the event:

- The Climate Summit Presentation has been devised to accompany the day held by the SEACS partners; you may wish to amend the running order to fit your timetable of events.
- Start the event by asking each country to read their media statements.
- Hand out the Climate Summit Resolution Paper and the corresponding example; explain that each country needs to complete the worksheet with their ideas for a successful resolution to climate change. They then need to get another two countries to agree or "second" their resolution.
- Once the resolutions have been finished, allocate a country to each group, as per slide 7 of the Climate Summit Presentation, to which they will ask at least one question during the Presentation and Questions part of the Summit. Give the pupils some time to come up with questions for their allocated country. Then, following a similar order to that on slide 7 of the Climate Summit Presentation, ask each country to read their resolution and ask another country a question.
- Once the question session has finished ask each group to vote for their favourite resolution. The country with the highest number of votes is your winner.